

# ***Lessons in Learning – Demystifying Literacy and Numeracy for Children with Learning Difficulties.***



**ReMinds**  
Re-engineering minds for success

## **Program Outline**

Each program intends to cover the following modules over the day:

### **Module One: Motivation**

Motivation is like a battery to a toy. Without it, the toy does not work. Without motivation, a person will not learn effectively. In reality, there is no such thing as an unmotivated learner, just de-motivating circumstances that discourage a person from the learning state. We will discuss some of the reasons why children may be demotivated from learning and ways to overcome them. Until children are willing to embrace learning, results will be less than optimal.

### **Module Two: Additional Learning Obstacles**

For children with learning difficulties, challenges in learning occur not only from lesson content, but also from brain immaturities. In this module we will discuss problems with working and long term memory, as well as metacognitive thinking. We will discuss ways to address these obstacles to improve learning. We will also discuss common mistakes often made in teaching these children.

### **Module Three: Literacy – Reading and Comprehension**

This module will discuss numerous techniques for teaching these children to read as well as to improve current reading ability. We will also discuss techniques for improving comprehension of text while reading.

### **Module Four: Literacy - Spelling, Grammar and Punctuation**

Spelling, grammar and punctuation are areas of literacy often not enjoyed by children of all abilities. This module will not only suggest resources and techniques for spelling, grammar and punctuation, but also some interesting ways to present this information to these children.

### **Module Five: Literacy – Developing Writing Strategies**

If we really think about it, written work takes a lot of brain power. The writer must create ideas, organise topics in a logical order, choose vocabulary, use proper grammar and punctuation, write legibly and in a straight forward manner, all while considering their audience. Written tasks require attention, language, long term memory and working memory, fine motor skills and metacognitive thinking. Children with learning difficulties often have good ideas, but have numerous problems in presenting these effectively in the written form. We will discuss the “POWER” and “SCOPE” techniques for helping these children write more effectively as well as techniques to improve creative writing.

## **Module Six: Numeracy – Setting the Foundations**

Most forms of mathematics involve a solid understanding of the arithmetic operations of addition, subtraction, multiplication and division. In this module we will discuss techniques for developing these crucial foundations in math. We will also provide tools for children to effectively learn their times tables and division simultaneously.

## **Module Seven: Numeracy – The Language of Math**

The language of math can be very challenging for children with learning difficulties. We will evaluate techniques to combat this with these children. We will also discuss strategies for tackling word problems (problem solving) - currently one of the most common forms of testing mathematically for children.

## **Module Eight – Other Resources**

In this module we will look at other study tools such as Mind Mapping. We will also look at putting together a workable study timetable – how to plan what to study, practice and solidification of content, as well as revision. We will also look at the possibility and sourcing of learning difficulty specialist tutors and their role in a child's overall learning journey.

## **Program Fees**

\$155.00

Program fees include all course materials and the ReMinds handbook with over one hundred targeted specialists listed Australia-wide, over 60 useful websites for literacy and numeracy, educational products, Ipad and smartphone applications, therapy providers etc.

## **Public Program Dates for 2015**

**Saturday, 11 April 2015, 9.30am-5pm** – Diamond Valley Learning, Diamond Creek Road, Greensborough (Note: During school holidays)

**Saturday, 11 July 2015, 9.30am-5pm** – Central Ringwood Community Centre, Bedford Park, Bedford Road, Ringwood. (Note: During school holidays)

**Saturday, 19 September 2015, 9.30am-5.00pm** – Laverton Community Hub, 95-105 Railway Avenue, Laverton

To register please call 0410 525 361 or email us at [registration@reminds.com.au](mailto:registration@reminds.com.au)

Teachers may also book online through Pd Online at [www.pd-online.com.au](http://www.pd-online.com.au).

**Note:** This program is also run in house at schools, learning difficulty support groups and teacher agencies for a minimum of 6 people.